## Vocabulary Cards and Word Walls

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## Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
- Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
- Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
- Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review - see "Vocabulary - Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:
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## mass

## mass



The amount of

## mass

 matter in an object. Usually measured by comparing with an object of known mass. While gravity influences weight, it does not affect mass.

## meter (m)

## meter (m)



A baseball bat is about 1 meter long.

## meter (m)



A standard unit of length in the metric system.

A baseball bat is about 1 meter long.

## metric system

# metric system 


 centimeters

A system of
metric system measurement based on tens. The basic unit of capacity is the liter. The basic unit of length is the meter. The basic unit of mass is the

## minute (min)

## minute (min)


minute (min)

One sixtieth of an
hour or 60 seconds.

## multiple

## multiple

# 12 is a multiple of 3 <br> (and of 4) <br> because $3 \times 4=12$ 

12 is a multiple of 3 (and of 4)
because $3 \times 4=12$

A product of a given whole number and any other whole number.

## multiply

## multiply


$3 \times 5$ is the same as $5+5+5$


The operation of repeated addition of the same number.

$$
3 \times 5=5+5+5
$$

## number line

## number line


number line


A diagram that represents numbers as points on a line.

## numerator

## numerator



- Parts shaded
- Parts we are using


- Parts shaded
- Parts we are using

The number written above the line in a fraction. It tells how many equal parts are described in the fraction.

## Order of Operations

## Order of

## Operations

## Order of Operations

1. Do operations in parentheses.
2. Multiply and divide in order from left to right.
3. Add and subtract in order from left to right.

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1. Do operations in parentheses.
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3. Add and subtract in order from left to right.

A set of rules that tells the order in which to compute.

## parallel lines

## parallel

 linesparallel lines


Lines that are always the same
distance apart.

## parallelogram

## parallelogram




A quadrilateral
with two pairs of parallel and congruent sides.

## parentheses

## parentheses <br> $(2+3) \times 4$ <br> $5 \times 4$ <br> 20

parentheses
()

Used in mathematics as grouping symbols for operations. When simplifying an expression, the operations within the parentheses are performed first.

## pattern

## pattern




A repeating or growing sequence or design. An ordered set of numbers or shapes arranged according to a rule.

## pentagon

## pentagon



A polygon that has five sides.

## perimeter

## perimeter



$$
\begin{aligned}
\text { Perimeter } & =4 \mathrm{~cm}+6 \mathrm{~cm}+4 \mathrm{~cm}+3 \mathrm{~cm} \\
& =17 \mathrm{~cm}
\end{aligned}
$$



The distance around a figure.

$$
\begin{aligned}
\text { Perimeter } & =4 \mathrm{~cm}+6 \mathrm{~cm}+4 \mathrm{~cm}+3 \mathrm{~cm} \\
& =17 \mathrm{~cm}
\end{aligned}
$$

## picture graph

# picture graph 

Year 1
Year 2
Year 3
Year 4
Each
picture graph


A graph that uses pictures or symbols
to show data.

## place value

## place value

| MILLIONS |  |  | THOUSANDS |  |  | ONES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| hundred miltions | $\begin{gathered} \text { ten } \\ \text { millions } \end{gathered}$ | millions | hundred thousands | $\begin{array}{c\|} \hline \text { ten } \\ \text { thousands } \end{array}$ | thousands | hundreds | tens | ones |
| 7 | 4 | 5 | 3 | 0 | 9 | 2 | 8 | 1 |


| MLLIONS |  |  |  | THOUSANDS |  |  |  | ONES |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| hundred <br> millions | ten <br> miltions | millions |  |  |  |  |  |  |  |  |  |
| 7 | 4 | 5 |  |  |  |  |  |  |  |  |  |

The value of the place of a digit in a number.

## plane figure

## plane figure


plane figure


A two-dimensional figure.

## p.m.

## p.m.




The time between
12:00 noon and 12:00
midnight.

## point

## point

- ${ }^{A}$


The exact location in space represented by a dot.

## polygon

## polygon



## product

## product <br> $5 \times 3=15$

The answer to a multiplication problem.

## quadrilateral

## quadrilateral




A four sided polygon.

## quarter hour

## quarter hour



15 minutes = $\mathbf{1}$ quarter hour
quarter hour


15 minutes $=1$ quarter hour

A unit of time worth 15 minutes.

## quotient

## quotient




The answer to a
division problem.

## reasonableness

## reasonableness

What is the product of $5 \times 8$ ?
A. 12
B. 13
C. 40
D. 58


I know that 5
times any number has a 0 or 5 digit in the ones place.

So, $C$ is the only answer that makes sense.

## reasonableness

What is the product of $5 \times 8$ ?
A. 12
B. 13
C. 40
D. 58


I know that 5 times any number has a 0 or 5 digit in the ones place.

So, $C$ is the only answer that makes sense.

An answer that is based on good number sense.

## rectangle

## rectangle



A quadrilateral with two pairs of congruent, parallel sides and four equal angles.

## rectilinear figure

## rectilinear figure


rectilinear figure


A polygon where all angles are right angles.

## related facts

## related facts

## Related Facts for 3, 5, 8

$$
\begin{array}{ll}
3+5=8 & 8-5=3 \\
5+3=8 & 8-3=5
\end{array}
$$

Related Facts for 3, 5, 8

## related facts

Related addition and
subtraction facts or
related multiplication and division facts.

Also called fact family.

## remainder

## remainder



$$
9 \div 4=2 R 1
$$


$9 \div 4=2 R 1$

In whole number division, when you have divided as far as you can without using decimals, what has not been divided yet is called the remainder.

## rhombus

## rhombus



A quadrilateral with all four sides equal in length.

## round a whole number

## round a whole number


round a whole number


To find the nearest ten, hundred, thousand, (and so on).

## scale (on a graph)

# scale <br> (on a graph) 


(on a graph)


The numbers that show the units used on a graph.

## sequence

## sequence

## $2,5,8,11,14,17 \ldots$

A set of numbers
sequence
$2,5,8,11,14,17 \ldots$ arranged in a special order or pattern.

## side of a polygon

## side of a polygon




Any of the line segments that form a polygon.

## sixths

## sixths




The parts you get when you divide something into six equal parts.

## square

## square



## square



A parallelogram with four equal angles AND
four equal sides.

## square unit

# square <br> unit 


square unit


A unit, such as square centimeter or square inch, used to measure area.

## standard form

## standard form <br> 

standard
form

12,345
The common or usual way of writing a number using digits.

## subtract

## subtract


$8-3=5$


An operation that gives the difference between two subtract
 numbers. Subtraction can be used to compare two numbers, or to find out how much is left after some is taken away.

## sum

## sum

## $\mathbf{4 5 3} \mathbf{+ 9 2 9}=1,382$ <br> sum

$453+929=1,382$

## sum



The answer to an addition problem.

## thirds

## thirds



## thirds



The parts you get when you divide something into

3 equal parts.

## tiling

## tiling <br> 



A pattern of shapes repeated to fill a plane.

The shapes do not overlap and there are no gaps.

## time interval

## time

## interval


time interval


A duration of a segment of time.
(elapsed time)

## trapezoid

## trapezoid



## trapezoid



A quadrilateral with one pair of parallel sides and one pair of sides that are not parallel.

## triangle

## triangle




A polygon with<br>three sides and three angles.

## two-dimensional

## two-dimensional




Having length and width. Having area, but not volume. Also called a plane figure.

## unit fraction

## unit fraction



## unit fraction

## 1

2

A fraction that has
1 as its numerator.

## vertex

## vertex



A point at which two or more sides of a geometric figure meet.

Vertices is plural of vertex.

## volume

## liquid volume <br> volume <br> 

## volume



The number of cubic units it takes to fill a figure.
liquid volume

## whole numbers

## whole numbers <br> 

whole numbers

Whole numbers are zero and the counting numbers 1, 2, 3, 4, 5, 6 , and so on. If a number has a negative sign, a decimal point, or a part that's a fraction, it is not a whole number.

## word form

# The word form of <br> word form 

The word form of 12,345 is twelve thousand,

A way of using words to write a number. three hundred forty-five.

## yard (yd)

## yard (yd)



A door is about 1 yard wide.

# yard (yd) 



A customary unit of length.
1 yard $=3$ feet or 36 inches.

A door is about 1 yard wide.

## Zero Property of Multiplication

## Zero Property of Multiplication

## $8 \times 0=0$

## Zero Property of Multiplication

The product of any number and zero is zero.

